

Additional Data Tables – Kemble Primary School

Early Years – Our Reception Class

	% Good level of development					
	2015			2016		
	No Pupils	School	National	No Pupils	School	National
All pupils	14	86	66	14	92	69
Girls	8	88	74	7	86	77
Boys	6	83	59	7	100	62
Disadvantaged	-	-	-	2	50	
Other	14	-	-	12	100	

Year 1 Phonics Screening Test

	No. Pupils 2016	Year 1 % Expected						Average Mark	
		2014		2015		2016		2016	
		School	National	School	National	School	National	School	National
All	16	90	74	92	77	100	81	38	34
Boys	5	83	70	100	73	100	77	38	33
Girls	10	100	78	86	81	100	84	38	35
Disad.	-	-	63	100	66	-	70	-	31
Other	15	90	78	92	80	100	83	38	35

Key Stage 1 Assessment – End of Year 2

No Pupils	16	%EXS	%GDS	%Pre KS1	%Found.	%WT
Reading	School	94	38	-	-	6
	National	74	24	2	5	19
Writing	School	75	38	0	0	25
	National	65	13	2	5	27
Maths	School	81	31	0	0	19
	National	73	18	2	4	21

Key Stage 1 – group analysis

	No pupils	Reading		Writing		Maths	
		School	National	School	National	School	National
All	16	94	74	75	65	81	73
Boys	9	100	70	67	59	78	72
Girls	7	86	78	86	73	86	74
Disad.	2	50	78	50	70	50	77
Other	14	100	78	79	70	86	77
No SEN	16	94	82	75	73	81	80
Support	-	-	74	-	65	-	73
EHC	-	-	74	-	65	-	73

Key Stage 2 Assessment – End of Year 6

		Progress score	%EXS	%High/GDS	Average scaled score
Reading	School	3.04	82	18	107.3
	National	0	66	19	102.6
Writing	School	-3.24	64	18	n/a
	National	0	74	15	n/a
Maths	School	1.11	82	18	106.1
	National	0	70	17	103.0

Key Stage 2 Assessment – Progress and gap analysis of groups

	Reading			Writing			Maths		
	Progress score	Ave scaled score		Progress score	%EXS		Progress score	Ave scaled score	
	Sch	Sch	Nat	Sch	Sch	Nat	Sch	Sch	Nat
All	3.04	107.3	102.6	-3.24	64	74	1.11	106.1	103.0
Boys	2.43	104.8	101.8	-4.74	57	68	2.52	106.2	103.3
Girls	4.05	111.0	103.4	-0.26	75	81	-1.23	106.0	102.8
Dis	3.82	105.0	103.8	-9.65	0	79	-1.12	101.0	104.1
Other	2.78	107.9	103.8	-1.42	78	79	1.86	107.4	104.1
SEN Sup	-	-	102.6	-	-	74	-	-	103.1
EHC	-	-	102.6	-	-	74	-	-	103.0
EAL	-	-	102.6	-	-	74	-	-	103.0