

KEMBLE PRIMARY & SIDDLINGTON CE PRIMARY SCHOOLS



ART AND DESIGN POLICY

Member of staff responsible	Kylie Cloke
Governor responsible	
Sub-Committee responsible	Performance & Standards
Date agreed with staff	4.1.16
Date discussed with pupils	-
Parent group discussions	-
Date agreed at Sub-Committee	13.1.16
Date approved at Governing Body	20.1.16
Frequency of policy review	3 yearly
Date next review due	Jan 2019
Statutory Policy	
Review Level	

Document Version Control

Issue Number	Issue Date	Summary of changes
1.1	Jan 16	New policy

Purpose of study:

Art, craft and design embody some of the highest forms of human creativity. A high-quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.

Aims:

The national curriculum for art and design aims to ensure that all pupils:

- produce creative work, exploring their ideas and recording their experiences
- become proficient in drawing, painting, sculpture and other art, craft and design techniques
- evaluate and analyse creative works using the language of art, craft and design
- know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms

Planning:

Long-term planning: -

Our art and design scheme of work is based upon the requirements for art and design set out by the Early Years Foundation Stage and the National Curriculum for Key Stages 1 and 2, and follows a two year rolling programme. It gives coherent and manageable teaching units for each year group and allows for curriculum continuity and progression in children's learning.

Medium-term planning:-

Medium-term plans are produced by individual class teachers with the support of the art and design co-ordinator. These plans define the learning objectives and outcomes for each unit and suggest activities that will enable these to be achieved. The sequence of activities outlined promotes progression and ensure an appropriate balance and distribution of work across each term.

Links to other subjects:-

Art and Design lessons may offer many cross curricular links and these can be identified within each class teacher's medium term planning. Specifically, art and design can link with aspects of English, Science, History, Geography, PSHE and RE.

Assessment for Learning: -

Assessment data is collected three times a year to monitor attainment and progress in the two schools. A tracking spreadsheet, linked to the Learning Challenges Scheme of Work, is available for teachers to build an on-going record.

Teachers assess before, during and after teaching to inform planning. Lessons can then be adapted for individual or groups of children's needs.

Subject Leadership:

The coordination and planning of the art and design curriculum are the responsibility of the subject leader, who also:

- supports colleagues in their teaching, by keeping informed about current developments in art and design, and by providing a strategic lead and direction for this subject;
- give feedback to staff from courses related to art and design;
- order resources and stock linked to planned units of work;
- distribute details of art competitions to the relevant teachers
- gives the head teacher & governors an annual summary report in which she evaluates the strengths and weaknesses in art and design, and indicates areas for further improvement;
- uses specially allocated regular management time to review evidence of the children's work, and to observe art and design lessons across the school.

Resources: -

There are sufficient resources for all art and design teaching units in the school. We keep these resources in a central store in Puffins classroom. At Siddington and in the stock cupboard at Kemble. The library contains a good supply of topic books and software to support children's individual research.