

Our value of the term is:  
Respect

Focus 1 How will maths be integrated into your topic?

- Shapes to create Tudor houses and silhouette pictures
- Ordering dates
- Problem solving

I can write using detailed descriptions

I can write using appropriate and relevant vocabulary

I can write in the first person

I select appropriate tools, techniques and materials, explaining my choices.

Write a diary entry in role as Samuel Pepys

I can write using facts and examples

I can use my senses to describe an event

To create 3D Tudor houses

The Great Fire of London

I use models, pictures and words to describe my designs.

I make realistic plans to achieve my aims.

I perform with control and coordination

I refine my movements into sequences

Create a Great Fire of London dance

I explore a variety of movements

I evaluate my own and others' dances using the correct terminology

I mix paper and other materials with different textures and appearances.

Create silhouette collages of the Great Fire

I use shapes, textures, colours and patterns in my ..

I base my work on observational drawings

Focus 2 – How will reading be integrated into your topic:

Have a wide range of books available on the topic. Make books/ read captions/ diary entries. Research events and information on Samuel Pepys.

How will you use the school grounds during your unit?

Use of Forest School area for making model Tudor houses.  
Making maps –Forest school

Our Teaching should:  
E - Enthuse  
E - Engage  
E - Enable  
E - Excel