

Our value of the term is:
Compassion.

Focus 1 How will maths be integrated into your topic?
Using shapes to create dinosaurs.
Counting dinosaurs.
Collecting and presenting data on children's favourite dinosaurs.

Key display idea:



I can write using facts and examples

I can use paragraphs

I can use images

Write non-chronological reports on dinosaurs.

I link sequences

I can use headings and captions

I can write using detailed descriptions

I can use relevant and appropriate vocabulary

Write letters to Palaeontology Pete.

I perform with control and coordination

Dinosaurs

I evaluate my own and others dances, suggesting improvements

I explore and repeat dance movements

I can base my work on observational drawings

I can create individual and group collages.

To make dinosaur skeleton collages using clips.

I can use a range of materials to collage.

To research and make our own fossils

I can explain why fossils are important.

I understand why animals need a skeleton.

I understand and can explain how fossils are made.

I can mould and shape clay.

I recognise the different parts of the dinosaur.

I can create a picture independently

Focus 2 - How will reading be integrated into your topic:
Reading dinosaur information books and information posters in the role play area.
Researching dinosaurs using laptops/ iPad.
Reading letters from Palaeontology Pete

How will you use the school grounds during your unit?
Making dinosaur footprints.
Hunting for dinosaurs.
Making dinosaur habitats.

Our Teaching should:
E - Enthuse
E - Engage
E - Enable
E - Excel