

Our value of the term is:
Going for Goals
Sticking at something
Thinking and working towards
something they want to improve

Focus 1 How will maths be integrated
into your topic?
Sharing equally
Shape and patterns in art
Size – Russian dolls
Graph of how many liked each food

Key display idea:



Use castanets and
try Spanish
dancing

Samba workshop
Make
instruments to
use during
carnival
procession

African folk dance,
Chinese Dragon
dance British folk
dance
Listen carefully and
follow instructions,
move in response
music

Fact file for different
countries
Flags of the country

Draw and write about
animals from the
different places

Explore music and dances
from around the World

Around the
World

Use a variety of
instruments to help
retell stories compose
simple tunes.

Make a scrapbook of
information from around
the World

Look at some of the
traditional food from
different countries-
try some food

To develop an
understanding of
similarities and
differences

Read stories from
each of the
countries, discuss

Look at weather
around world and
keep their own
weather chart

Compare
animals from
different
countries

Create art
from different
countries
using various
methods and
materials

Art from
around the
world

Look at
different
art from
each of the
places
visited and
discuss

Focus 2 – How will reading be
integrated into your topic:

Have a wide range of books
available on the topic. Travel
brochures. Stories from
different countries

How will you use the school
grounds during your unit?

Forest school,
Little kitchen for cooking. Make large
models working in teams.

Our Teaching should:

E - Enthuse
E - Engage
E - Enable
E - Excel