

Our value of the term is:  
Truthfulness  
What it means to tell the truth  
and why that is important.

Focus 1 How will maths be integrated into your topic?

- Bar charts which colour do they think is best for reflecting light
- Measuring distance light shines
- Weighing ingredients/parcels
- Sorting 1st class 2<sup>nd</sup> class
- Weigh measure themselves

Opening and closing time. Sequencing days of the week

Weighing parcels  
Money cost of stamps/postage  
Tills giving and counting out change  
Printing wrapping paper/ making different cards to sell

Police station  
fingerprints, weight, height, writing incident forms

Role play different roles/  
Work out how they think different scenarios would be dealt with.

**People Who Help Us Role Play Areas**

**People Who Help Us dances**

People who help us.

Learn their address and phone numbers and what they should do if they need the emergency services

Visit to post office to buy stamps, write postcards/letters and post in a post box

ICT - photographs of people who help us and of them playing the roles

Write about the different roles

**People Who Help Us Display**

**Visits from and trips to different people who help us**

Drawings, paintings and colourings of people who help us

Read different non-fiction books and research different roles and create fact files

Read books about various people who help/ watch video clips/ ICT simple city

Write invitations to come and visit  
Write questions to ask visitors

Focus 2 - How will reading be integrated into your topic:  
Lots of books fiction and fact  
Reading letters, reading clues  
Creating class book

How will you use the school grounds during your unit?  
Forest school and school grounds to re-enact different scenarios  
Visits from fire brigade and police appliances

Our Teaching should:  
E - Enthuse  
E - Engage  
E - Enable  
E - Excel