

Our value of the term is:
Forgiveness
Think about when and why we should say sorry.

Focus 1 How will maths be integrated into your topic?

- Bar charts - favourite fairy tale
- Measuring new glasses/wig for Jim the giant
- Weighing ingredients for cooking
- Giving and following instructions
- Time - time, date, of party
- Sequencing activities

Make menus and create different food

Create props for the party - expressive arts share paintings and models
Learn songs and dances to share

Learn a traditional tale off by heart
actions, songs
Have stories available in area
Pie Corbett Talk for writing

Make puppets, masks and props

Traditional Tales tea party

Create a class book of traditional tales

Illustrations of their favourite Traditional Tales

Write speech bubbles for their favourite character

Photos of them acting out stories

Write out versions of different traditional tales

Drama activities thinking about the various characters, movements, actions etc so they can use some during child initiated activities.

Focus 2 - How will reading be integrated into your topic:
Lots of different versions of
Traditional tales
Retelling of stories
Story tapes
Make books

How will you use the school grounds during your unit?
Role play acting out stories
Cooking
Party - Traditional tales trail
Forest school area for retelling the stories.