

Our value of the term is:
Respect

Focus 1 How will maths be integrated into your topic?

- Bar charts favourite toys
- Money buying things for the party
- problem solving How many will we need?
- Measuring the size of his case

Toys
Who are the famous characters inside my books?

Create a class book about toys

Plan and organise a Party

Design a new case for Paddington

Make a shadow puppet and work in groups to put on a show

To create a dance when the toys come alive.

Pictures/paintings of favourite toys

Graph Favourite toys today

Parents/ Grandparents share their toys when they were younger

Design a simple menu and make a range of foods

Write invitations

Make a moving toy Plan /Make and then take photos to put in book.

History of toys how toys have changed

Organise and plan games and activities

Move in different ways showing good awareness of space

Work cooperatively respecting each other's views

How has Paddington changed over the years. Use the vocabulary of time

Move in time to music and able to remember and repeat simple sequences

Can they perform dances clearly and fluently?

Visit Train station / safety near trains

Make marmalade to go in his case. Using tools carefully/ following

Link with work on Chinese New Year and look at puppets from different countries

Use atlas to find out where Paddington came from and where the trains go to from Kemble

Make a poster advertising their show

Look at clips of Punch and Judy shows see how they have changed

Explore how shadows are made

Focus 2 – How will reading be integrated into your topic:
Have a wide range of books available on the topic. Make books/ read captions/ labels/comics/newspapers

How will you use the school grounds during your unit?
 Cooking: Marmalade/ Sandwiches / pizza/fruit kebabs (little kitchen).
 Party (hall).
 Being Explorers like Dora (playing field)
 Exploring Shadows outdoors
 Making maps –Forest school

Our Teaching should:
 E - Enthuse
 E - Engage
 E - Enable
 E - Excel