

KEMBLE PRIMARY & SIDINGTON CE PRIMARY SCHOOLS



Personal, Social & Health, & Citizenship Education POLICY

Member of staff responsible	Carol Dougill & Anne Newton
Governor responsible	
Sub-Committee responsible	Standards & Performance
Date agreed with staff	4.1.16
Date discussed with pupils	-
Parent group discussions	-
Date agreed at Sub-Committee	13.1.16
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Frequency of policy review	3 yearly
Date next review due	January 2019
Statutory Policy	
Review Level	Sub committee

Document Version Control

Issue Number	Issue Date	Summary of changes
1.1	Jan 16	New policy

Please see section at end of this policy -
What are British Values? (What this means in our schools.)

Kemble Primary & Siddington C of E School Personal, Social and Health Education and Citizenship Policy

Our schools are committed to the promotion of each pupil's personal and social development and aims to provide the knowledge, skills and understanding children need to become healthy, independent, active and responsible members of society. Governors and staff place great emphasis on the schools being communities, in which pupils are encouraged to play a positive role in contributing to the life of their school and, in which every member can grow and be educated in a safe, caring and structured environment.

Pupils are encouraged to contribute to school life and the life of the wider community. In doing so they develop a sense of worth, learn how society is organised and governed, are taught about rights and responsibilities and learn to appreciate what it means to be a positive member of a diverse multicultural society.

Aims:

Our aims are that by the time pupils leave school, they will:

- have a sense of belonging and purpose
- feel confident and good about themselves
- feel informed and able to make decisions
- have developed independence and a sense of responsibility
- understand that others have feelings and needs
- know how to listen to others and respect their opinion
- respect the differences between people
- be able to relate to others and to work and play effectively
- know and understand what constitutes a healthy lifestyle
- know how to keep themselves and others safe
- be positive and active members of a democratic society

Implementation:

PSHE and education for citizenship is delivered through a wide range of activities and experiences across and beyond the curriculum.

Emphasis is placed on active learning by including the children in discussions, investigations and problem-solving activities. Children are encouraged to take part in a range of practical activities that promote active citizenship, for example charity fundraising or using the Citizenship Award Scheme. In class, children participate in discussion to resolve conflicts or set agreed classroom rules of behaviour. Children listen to and speak with visitors, such as health workers, police, charity workers and representatives from the local church, who are invited into the school to talk about their role in creating a positive and supportive local community.

Planned learning opportunities for classes and groups include -

- weekly timetabled PSHE and RE lessons,
- cross-curricular links
- circle time
- educational visits and visitors
- extra curricular activities

whole school learning opportunities-

- collective worship and assemblies
- codes of conduct and school rules
- reward systems (certificates for achievement, golden book, merit badges)
- classroom responsibilities and jobs
- charity events
- adults acting as role models
- Y6 residential visit where there is a particular focus on developing pupils' self esteem and giving them opportunities to develop leadership, teamwork and co-operative skills

Sensitivity:

The teaching of PSHE and Citizenship involves dealing with sensitive issues at times, either in terms of pupils' past experiences or in the light of religious or cultural viewpoints. Children's right not to share personal experiences is respected. Teachers are careful not to impose their own views, but ensure that representation is given to all viewpoints. Pupils should be aware that it is alright to disagree, but that hurtful, racist or discriminatory comments will not be allowed.

Teachers work with pupils to promote and assess the progress they make in their PSHE and education for citizenship by:

- discussing and reviewing progress made and giving feedback to children and parents
- rewarding participation in activities and contributions to school life

Resources:

Resources for PSHE and citizenship include

- 'Learning for Life' - Grassroots Publishing (Current scheme of work)
- Emotional Literacy Materials - published by Mason Moor School
- 'Learning for Life' - published by Grampian Police
- a range of health education resources
- Pink - Gloucestershire PSHE + Safeguarding curriculum
- SEAL
- Coram Life

What are British values?

In our schools, we aim to actively promote equality and diversity and fundamental British values.

We use our school values of Compassion, Respect, Courage, Truthfulness, Thankfulness and Aspiration in our lessons and teaching.

We therefore aim for each pupil to have:

- Equality of opportunity
- Freedom of speech
- The right to live free from persecution of any kind

In our schools we aim for pupils to have an understanding and knowledge that includes:

- How citizens can influence decision making through the democratic process (school council elections)

- An appreciation that living under the rule of law protects individual citizens and is essential for well-being and safety (the importance of having rules and laws)
- An understanding that the freedom to choose and hold other faiths and beliefs is protected in law and that we need to be tolerant and respect differences (we teach it is ok to have different beliefs and faiths from each other)
- An understanding of the importance of identifying and combatting discrimination (we tell others if we feel that someone is being picked on or bullied)

We try to teach children to challenge opinions or behaviours if we feel that they are not right.