

Key display idea:



Focus 1 How will maths be integrated into your topic?

- Bar charts colour of leaves found
- Measuring the size of leaf using the language of measure
- Shape of leaves
- Finding 20 red leaves

Our Value for the term is:

Thankfulness

Look at the world and its beauty.

**'Sensational Seasons
Autumn 2**

Produce a class information book about seasons.

- Read different seasons books
- Draw pictures
- Take photos of the effects of different seasons
- What clothes to wear in different seasons
- Whose birthday is in which season?
- Leaf rubbings showing the different shapes of leaves
- Important things that happen in the different seasons e.g. bonfire night
- The changes to trees
- Colour mixing

Use natural objects to create art work

- Make maps using sticks and leaves
- Take photos of art work. Use computer to draw pictures
- Senses hunt find longest stick widest leaf etc. a bumpy object a smooth object
- Work together to collect materials and create art work
- Create an interest/thankfulness table of natural objects they find
- Produce art work inspired by the work of different artists e.g. Andy Goldsworthy

Weather Dances

Move in different ways in time to music and in response to different stimuli

Music use different instruments to create sounds for different weather conditions

Look at the effect of the weather on trees and environment.

Move showing awareness of space and others

Focus 2 – How will reading be integrated into your topic:

Have a wide range of books available on the topic. Create role-play corner based on Percy the Park keeper and have books available for children to read. Create class story about Percy.

How will you use the school grounds during your unit?

Forest school and school grounds to create large scale pictures inspired by the work of Andy Goldsworthy