

Kemble Curriculum Map - Beech

| Subject | Autumn Term (terms 1 & 2) | Spring Term (terms 3 & 4) | Summer Term (terms 5 & 6) |
|------------------|---|---|--|
| English | <p>A. Narrative diaries Lists, Labels and Captions Poems that use patterns</p> <p>B. Stories with imaginary settings Glossaries / Dictionaries Nonsense Poems and Limericks</p> | <p>A. Fairy Stories and Traditional Tales Recounts Poems that use rhyme</p> <p>B. Fairy Stories and Traditional Tales Non-chronological reports Contemporary Poetry</p> | <p>A. Stories places pupils have been Instructions Poems that describe</p> <p>B. Stories based on significant authors Information Texts Classic Poetry</p> |
| Maths | <p>NC 2014 Note in 2014 Year 2 must cover any area not covered by 2014 curriculum but will be assessed during end of year test</p> | <p>NC 2014 Note in 2014 Year 2 must cover any area not covered by 2014 curriculum but will be assessed during end of year test</p> | <p>NC 2014 Note in 2014 Year 2 must cover any area not covered by 2014 curriculum but will be assessed during end of year test</p> |
| Science | <p>A Animals incl. Humans (identify, compare, name basic needs/parts of animals and humans)</p> <p>B Plants (identify parts, growing) <i>plus seasons (ongoing)</i></p> | <p>A Materials (everyday materials, uses)</p> <p>B Living things/habitats (simple food chains, habitats) <i>plus seasons (ongoing)</i></p> | <p>A Forces (simple pushes, pulls, friction)</p> <p>B Electricity (common appliances, dangers, simple circuits) <i>plus seasons (ongoing)</i></p> |
| D&T | <p>A Cooking and Nutrition:</p> <p>B Textiles and use of materials</p> | <p>A Construction</p> <p>B. Cross curricular skill application</p> | <p>A Mechanisms:</p> <p>B Cooking and Nutrition:</p> |
| ICT | <p>A. 1. Data Retrieving and Organising (Focus on taking and adding images) 2. E Safety</p> <p>B. 1. Data Retrieving and Organising (Focus on making and using sound recordings; drawing simple shapes) 2. E Safety</p> | <p>A. 1. Communicating (focus on sending emails, using address books) 2. E Safety</p> <p>B. 1. Communicating (focus on using key skills in word processing) 2. E Safety</p> | <p>A. 1. Algorithms and Programs (Focus on making turns, using programmable toys) 2. E Safety</p> <p>B. 1. Algorithms and Programs (Focus creating and writing simple programs, repeat commands) 2. E Safety</p> |
| History | <p>A - Local History</p> <p>B- Changes and events beyond living memory that are significant nationally or globally</p> | <p>A -Changes within living memory: When parents were young</p> <p>B – Changes within Living Memory</p> | <p>A -Significant People in History</p> <p>B -Significant historical events, people and places in their own locality</p> |
| Geography | <p>A – Surrounding Environment</p> <p>B – Surrounding Environment</p> | <p>A – Identify Seasonal and Daily Weather Patterns</p> <p>B –Identify Seasonal and Daily Weather Patterns</p> | <p>A - People who live in hot and cold countries</p> <p>B – People who live in Hot and Cold Countries</p> |

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|-----------------------|---|--|--|
| Art and Design | A Painting B Drawing | A Textiles B 3D sculpture | A Collage B Printing |
| Music | A Exploring sounds (ME - Y1/Y2) B Exploring duration (ME - Y1/Y2) | A Exploring pulse and rhythm (ME - Y1/Y2) B Exploring pitch (ME - Y1/Y2) | A Exploring instruments and symbols (ME - Y1/Y2) B Exploring timber, texture and dynamics (ME - Y1/Y2) |
| PE | | | |
| RE | A. What Special things help people to worship? <i>Why is light important in religion?</i> B. Why are some stories special? | A: What does it mean to Belong? <i>How do religions welcome new members?</i> B: Who made the World? <i>What do Christians and Jews belief about creation?</i> <i>How do Christians, Jews and Muslims say thank you to God for the natural World?</i> | A. Myself – What can I do for others? <i>Do our actions speak louder than words?</i> B. Why are some people leaders? |
| | Harvest A: Harvest: a time for giving thanks Jewish festival of Sukkoth and why Jews celebrate this, Children explore what is of value to them and why they are thankful for it B: Harvest: a time for remembering St Francis of Assisi Saint Francis of Assisi and his beliefs The great variety of life in creation, Ways in which children take responsibility for pets and other animal life | | |
| | Christmas A: Babies Jesus’ birth to Mary, Why Jesus is special to Christians, Celebrating the birth of a new baby. What makes me special? (<i>Why do Christians celebrate Christmas?</i>) B: Gifts and giving The gifts brought by the wise men, Giving and receiving presents | | |
| | Easter A: Celebration Easter Sunday, Sundays, Celebration, carnivals and parades B: Giving things up Lent – Pancake Day – Jesus’ fast, Giving to charity and helping others | | |
| PSHE & C | | | |
| SEAL | | | |