

Kemble Curriculum Map - Chestnut

Subject	Autumn Term (terms 1 & 2)	Spring Term (terms 3 & 4)	Summer Term (terms 5 & 6)
English	<p>A. Stories involving historical characters or events Persuasion Classic poems</p> <p>B. Stories from literacy heritage Arguments narrative poems</p>	<p>A. Suspense Stories Journalistic Writing</p> <p>B. Contemporary fiction Poems that convey an image(simile, word play, rhyme and metaphor)</p>	<p>A. Modern fiction Biographies and autobiographies</p> <p>B. Stories, letters and fictional biographies Reports Poetic styles</p>
Maths	<p>NC 2014</p> <p>Note in 2014 Year 6 must cover any area not covered by 2014 curriculum but will be assessed during end of year test</p>	<p>NC 2014</p> <p>Note in 2014 Year 6 must cover any area not covered by 2014 curriculum but will be assessed during end of year test</p>	<p>NC 2014</p> <p>Note in 2014 Year 6 must cover any area not covered by 2014 curriculum but will be assessed during end of year test</p>
Science	<p>A Animals incl. Humans (changes, health, lifestyles)</p> <p>B Plants,Evolution/inheritance</p>	<p>A Materials (properties and changes)</p> <p>B Living things/habitats (classification)</p>	<p>A Forces (gravity, resistance, mechanical forces)/Earth and Space</p> <p>B Electricity (investigating circuits), light (shadows, the eye)</p>
D&T	<p>A Cooking and Nutrition:</p> <p>B Stiff and flexible sheet materials:</p>	<p>A Textiles</p> <p>B Mouldable materials</p>	<p>A Electrical and mechanical components</p> <p>B Cooking and Nutrition:</p>
ICT	<p>A.</p> <ol style="list-style-type: none"> 1. Data Retrieving and Organising (Focus on audio recording/sounds) 2. Using the Internet 3. E Safety <p>B.</p> <ol style="list-style-type: none"> 1. Data Retrieving and Organising (Focus on image and film editing and effects) 2. Using the Internet 3. E Safety 	<p>A.</p> <ol style="list-style-type: none"> 1. Databases (focus on creating and searching databases) 2. Presentation (focus on web pages, word and presentation skills) 3. E Safety <p>B.</p> <ol style="list-style-type: none"> 1. Databases (focus on spreadsheets, modeling mathematical scenarios, datalogging, graphs and charts) 2. Presentation (focus on film making) 3. E Safety 	<p>A.</p> <ol style="list-style-type: none"> 1. Algorithms and Programs (Focus on sequencing instructions, error spotting, inputs and outputs) 2. Communicating (focus on instant communication) 3. E Safety <p>B.</p> <ol style="list-style-type: none"> 1. Algorithms and Programs (Focus sensors, controlling external devices; what if questions) 2. Communicating (focus on video communication)

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			3. E Safety
History	<p>B - A study of an aspect or theme in British History beyond 1066 (Choose from)</p> <ul style="list-style-type: none"> The execution of Charles 1 Hitler’s Invasion of Poland and its impact on Britain 	<p>A – The Vikings and Anglo-Saxon struggles</p> <ul style="list-style-type: none"> Including Viking Raids and invasion Alfred the Great Viking invasions and Danegeld Anglo Saxons Law and Justice Edward the Confessor <p>B – Anglo Saxons</p> <ul style="list-style-type: none"> Settlements and Kingdoms Art and Culture Christianity conversion 	<p>A -Early Civilizations (Choose from)</p> <ul style="list-style-type: none"> Ancient Egyptians Ancient Sumer Indus Valley Shang <p>B- A Non-European Society (Choose from)</p> <ul style="list-style-type: none"> Early Islamic civilization Mayan Civilization Benin
Geography	<p>A - Mapping Skills</p> <p>B – Trade and Growing Economy, Fair Trade</p>	<p>A – The importance of raw materials such as water</p> <p>B – Rainforests of the Amazon, Brazil – physical features</p>	
Art and Design	<p>A Painting</p> <p>B Drawing</p>	<p>A Textiles</p> <p>B 3D sculpture</p>	<p>A Collage</p> <p>B Printing</p>
Music	<p>A Exploring rhythm and pulse (ME Y5/Y6)</p> <p>B Exploring rounds (ME Y5/Y6)</p>	<p>A Exploring sound sources (ME Y5/Y6)</p> <p>B Exploring lyrics and melody (ME Y5/Y6)</p>	<p>A Performing together (ME Y5/Y6)</p> <p>B Exploring music processes (ME Y5/Y6)</p>
PE			
RE	<p>A - What makes a person inspiring to believers? (1c)</p> <p>B - Where how and why do people worship? (2c)</p> <p>What does worship mean?</p> <p>What is prayer and meditation?</p>	<p>A Why do believers often see life as a journey and what significant experiences mark this? (2b)</p> <p>What is a pilgrimage?</p> <p>How do different religions celebrate marriage?</p> <p>What are the 5 pillars of Islam?</p>	<p>A How and why do believers care for others and the World? (3c)</p> <p>That’s not fair or is it?</p> <p>B What makes some books sacred, what do they tell us and how are they used? (1b)</p>
	<p>Harvest A: Harvest: a time to reflect on the Christian understanding of God’s promise and covenant Examples of current practices which pollute or exploit the earth; Retell the stories of Adam and Eve and Noah explaining how Christian believe the original harmony in creation came to be spoilt Express ideas about the promise in the rainbow that such events will not be repeated; Reflection on human responsibility for maintaining creation and for a vision for the future</p>		

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	<p>B: Harvest: a time for thinking about our place in creation Creation stories from different faiths; How these teach about the nature of God, the status of human beings and how the natural world should be regarded and treated; Difference and similarities in these stories and their meaning for today Express their own ideas about the meaning of creation and the part humans play in it; Ask questions and suggest answers about creation</p> <p>Christmas A: Homelessness Jesus born in a stable –a homeless refugee (Luke account) Homeless and refugees today – who, why, what can we do? How would it feel to be homeless, outcast?</p> <p>B: Choices Choices of Mary; Joseph; Shepherd; Wise men, Choices: e.g. right and wrong; new school</p> <p>Easter A: Sorrow/Joy Good Friday/Easter Sunday, How do we get over loss and sadness? Times of joy.</p> <p>B: Humility and service to others Last Supper, Maundy Thursday – service to others/ loving others. How can we show humility? How can we ‘serve’ others?</p>		
MFL	<p>A Buildings on the high street; Directions; Asking where places are; Revise days of the week; Christmas theme</p> <p>B In the classroom; Clothes; The family; Occupations; The family and games.</p>	<p>A Revision of hobbies and days of the week; Months of the year; Numbers 0-50; Food and fruit; Food items; Easter</p> <p>B The house; Une fenetre; une piscine. Sur, sous; Requests and furniture; Days of the week, months of the year.</p>	<p>A Breakfast; French desert; Revision of days of the week; Revision of months of the year; Weather and seasons; Saying where you live</p> <p>B Holidays and accommodation; Transport; Names of places to visit; Holidays.</p>
PSHE & C			
SEAL			